

The Gold Rush Program



San Francisco Maritime National Park Association Teacher's Manual

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**SAN FRANCISCO
MARITIME NATIONAL PARK
ASSOCIATION**

Dear Teachers,

Welcome to the amazing Gold Rush Program and thanks for choosing to attend! This manual contains everything you'll need to prepare your class for your field trip. We have updated and streamlined the manual this year and we hope it is better than ever. If you have any questions that are not answered in this manual, please feel free to contact us directly.

Thanks!

Glenn Howe
Education Director

Alice Watts
Education Coordinator

Contact Information:

Age of Sail Program Office
PO Box 470310
San Francisco, CA 94147
(415) 561-6662

Glenn Howe
Education Director
Cell (415) 215-6291
ghowe@maritime.org

Alice Watts
Education Coordinator
(415) 561-6662
sfmaritimecoordinator@gmail.com

What to Expect

“From Boston to St. Louis, from Florida to Minnesota, thousands were already laying plans, outfitting wagons, buying ship’s passage, and weaving fantasies of the wealth they would glean from the new El Dorado. The day of the forty-niners was upon the nation. The greatest and most anarchic gold rush in the history of man had begun.”

Story of the Great American West, p. 185

Overview

Your adventure will begin in San Francisco; the year is 1849. California has been ignited by the recent discovery of gold in the Sierra Nevada foothills and gold fever has spread throughout the world. Seafaring vessels of all types are arriving daily in San Francisco’s port, loaded down with “forty-niners” of all ethnicities and social classes seeking their fortunes. Some 549 vessels carrying 40,000 Argonauts arrived that year, transforming San Francisco into a thriving metropolis practically overnight.

Your crew of “gold seekers” is arriving from the Atlantic coast via a Clipper ship around Cape Horn intent on securing their own fortunes. Travel weary, sleep deprived and hungry, they arrive on Hyde Street Pier wide-eyed and anxious to head for the hills. Rumors abound about gold, but the jobs of becoming a sailor are not so well known, nor are the virtues of opening shops in town and outfitting those going off to the hills. With their arrival on the pier, the lads will have the opportunity to experience all three of these paths and decide for themselves which they would like to pursue in their own lives.

Cast of Characters

The first person you meet is a shipping agent. He knows of many opportunities, but they all come with a price. You could head to the gold country, but you would need transportation, mining supplies and food. You could sign aboard a ship and become a sailor, but you would need a sea chest filled with foul weather and galley gear, a second change of clothes, sewing and mending equipment, etc. You could also stay in town and work for the merchant, but you would need a place to live and money for food.

Today, it seems, may be your lucky day. At the end of the pier lies the tall ship *Balclutha*, ready to take on crew and cargo for her next voyage. A sailor has been sent down to fetch a handful of able-bodied seamen, but stumbles upon the group of lads and enlists them instead. Onboard is the Captain, waiting for his crew, as well as a local merchant, with whom he’s doing business. He is unimpressed with the sailor who’s brought you aboard, but is willing to keep you on for a half-day’s work and possibly make sailors out of you yet.

The Captain needs men to sail with him up and down the California coast transporting lumber and “forty-niners”. He takes you around the vessel, extolling the virtues of a life at sea. He is eager to have you remain with him rather than head for the risky possibilities of the gold fields or the dull existence of a land locked merchant. “Anything,” he says, “is better than having your feet stuck in clay.” Ah, it’s a sailor’s life!

The merchant of course, believes that he has the best job in California and will do just about anything to convince you of it. “You have job security. You can have a family and a warm dry place to live. You can even have a dog who will sleep by the fireplace or at the foot of your feather bed.” What riches you might scramble for in the fields, you can easily make in the newly booming city. All you need are mathematical skills and general know-how, both of which he’s willing to share with you should you choose to work for him. “Anything,” he says, “is better than being a sailor or a miner” and he’s got a gold pocketwatch to prove it.

The sailor who met you on the pier also believes he’s about to make his fortune. His time as a sailor has been hard and he is eager to stake his claim in the foothills, where gold is “lying like dust on the ground”. He extolls the virtues of striking out into the world of adventure and assures you that, should go follow him, you will find fresh air and gold aplenty.

At the conclusion of the program, you will have to decide on your destiny. Will you sign aboard the Balclutha and earn your way as a seaman? Or head for the gold country and try your luck with the miner? Or will you remain in town and keep shop for the merchant?

FOR CALIFORNIA!
DIRECT
EXTRAORDINARY INDUCEMENTS!!
THIRTY-FIVE DAYS TO GOLD REGIONS!
The "California Steam Navigation Co."
Will dispatch their first vessel from New-York, the SEAS and SPLENDID
STEAM SHIP!
NICARAGUA
DAVID JERRELL, Master, positively
ON FRIDAY, MARCH 23d, 1849.
Via the River St. Juan and Lake Nicaragua, across the Isthmus of Leon.
Capt. BRIDGEMAN, of the U. S. Topographical Engineers.
200 JACK ASSES!
The Quickest, Safest and Cheapest!!
Price of Passage Through Ninety Dollars!
To be paid in ST. PAUL, St. Louis and Salt River, taken only.
For further particulars apply on board, or the firm of Smith Street, N. Y. or to the undersigned Agents for the Company. Applications by mail, in usual situations, shall be paid post, addressed to the Company's Agents. ROBINSON, BROTHERS & Co., 127 Wall Street, (opposite the Bullhead.)

Goals

Life on the Barbary Coast is an exploration into the lives of sailors at the turn of the last century by means of experiential education. Throughout the 4-hour program, students explore maritime history by becoming “sailors” themselves; as they learn the language of the sea, the skills needed to row and maneuver a one ton long boat, or the confidence and teamwork to raise each other off the deck in a Bosun’s chair, they become a part of this history. By requiring the students to be active during the program, emphasis is placed on building self-esteem, a sense of responsibility, respect and cooperative learning skills. These skills are not just useful on the vessel or in the classroom, but throughout the students’ entire lives.

The program also strives to increase their awareness of San Francisco and California history, the maritime industry, and to introduce participants to the similarities and differences between their daily lives and those of historic sailors. Through this we hope to make them better understand the continuum of history, so they will see themselves as a part of history, not as an observer. By actively participating in a program at the San Francisco Maritime National Historical Park, we foster their individual responsibility in supporting our National Park system and the preservation and protection of our collective cultural and natural history



Preparing For The Trip

Student and chaperone preparation is an important part of the Gold Rush program. There are several things that both should know to ensure a successful program.

1. The students should have an understanding of the Gold Rush. They need to be familiar with the effects of the discovery of gold on the growth and development of California, as well as how the news spread throughout the world. They should also be able to discuss the hardships of a journey overland and compare that to the hardships of a journey by sea. Background information and a glossary of nautical and Gold Rush terms can be found in the Supplemental Information packet and may be utilized to help you set the tone before you arrive.
2. In order to give the students the full benefit of experiencing the Gold Rush, the program is set in both a historical place and time. Once on Hyde Street Pier, the students will interact with instructors pretending the year is 1849. It is important that students and chaperones respect this premise during the program.
3. **Students should be divided into three groups before you arrive.** Each group should have a student leader and each student should have a nametag.
4. Each student and adult should bring their own sack lunch marked with his or her name. There will be a lunch break in the middle of the program. **Please keep student and adult lunches separate.**
5. Our programs run rain or shine. If inclement weather is expected, make sure to leave extra time for transportation and arrival. **We will provide foul weather gear to students/adults who need it**, but as this takes time away from the program we ask that you plan accordingly by being on time. If it is raining on the day of your program, please call Education Director Seth Muir at (415) 215-6291 prior to your arrival on Hyde Street Pier.
6. The following are known as “contraband” and are **not allowed on the program**: Cellular phones, electronic games, cameras, pagers, plastic water bottles, gum, candy or other snacks (outside of the lunch area). ***This includes Teachers and adult chaperones.*** Contraband items will be collected by the staff and kept until the end of the program. Only one adult, the “Historian” is allowed to carry a camera and take photographs.

Roles of the Teacher and Adult Chaperones

Teachers: The teacher may also be known as the “Guest of the Captain”. While the adult chaperones will be assigned to a single group of students, the teacher has the flexibility to roam around the ship and observe the program in its entirety. Once the program begins it is essential that the teacher stands back and does not assist the students or provide them with answers in any way, so they may benefit from working together and with our instructors to find answers to their questions. While the teacher is asked to adhere to the same rules of conduct as the adult chaperones, he/she may always call and talk to us in advance if there are aspects of the program that may need adjusting due to special needs.

Adult Chaperones: Adult Chaperones, known on the program as Tall Sailors, act **ONLY** as safety officers for the students. A Tall Sailor may be a parent, guardian or any responsible adult permitted by your school to act in this capacity. The role we ask them to play and the requirements involved, are unusual and challenging, **and we strongly recommend that you choose those adults you know will be comfortable with the surroundings and the goals of the program.**

We ask that you bring **one** Tall Sailor for each crew. We recommend three Tall Sailors, one Teacher, one Historian (photographer). One-on-one aides are also allowed. The maximum number of adults, including teachers, allowed to attend our program is eight, however, the more Adults you have the harder it is for them to melt into the background.

Please bear the following in mind when selecting adult chaperones for your program:

1. **Tall Sailors do not assist or communicate with the students in any way except to prevent accidents or unsafe behavior.** Their vocabulary is limited to a single word “Avast”, which is a warning to the students that they are doing something that may be unsafe. If a Tall Sailor has a concern, they are welcome to ask for assistance from the instructors, by saying “a private word” to the nearest staff member who will handle the issue.
2. Tall Sailors must **not** be assigned to the same crew as their child. If a child has special needs that require a one-on-one aide please contact the Education Director at 415-215-6291 to discuss.
3. Tall Sailors must arrive on-time and remain on the pier for the entire program.
4. The historian is the **only person who may carry a camera.** This is an optional role (photography is not necessary), but if you choose to have one the historian will be responsible for taking all photographs and videos of the voyage. Although the teacher can certainly fulfill this role if need be, we strongly encourage teachers to plan to have another parent along to take care of all the details surrounding photography of the program.

PLEASE MAKE SURE THAT PARENTS KNOW THAT THEY WILL NOT BE ALLOWED TO INTERACT WITH THEIR CHILD OR ANY OF THE STUDENTS DURING THE PROGRAM OR THE LUNCH BREAK. This program is designed to foster students’ problem-solving and communication, and works best when students are able to think

for themselves. Tall Sailors will be on hand to ensure the safety and well-being of students but WILL NOT be allowed to interact with them unless there is an illness or safety concern.

The Trip Checklist

Upon receiving your contract:

- _____ Contact all participating adults. You will need 1 adult for each of your three groups plus an optional Historian (photographer) and the teacher – a total of 5 adults (you are allowed 8 max). Make sure the adults know that once they enter Hyde Street Pier, they are there for **SAFETY ONLY and will not be placed in the same group as their own child.** You should also begin to discuss transportation needs.

- _____ If you have students with special needs that may require particular consideration, please contact the Education Director at (415) 215-6291 to discuss an appropriate plan of action. Our aim is for every student to have a positive, worthwhile experience and knowing about special situations in advance helps us immensely.

- _____ Review your funding needs. Funds may be available through parents, the PTA, student fundraising efforts, community service organizations, business or corporate grants or the Maritime Park Association's Financial Aid Fund. A scholarship application can be found on the last page of your contract.

One month prior to your trip:

- _____ Send the required paperwork home with the students.

- _____ Implement pre-trip lesson plans (optional).

Two weeks prior to your trip:

- _____ Collect the two medical forms and liability release forms. (at the end of this manual)

One week prior to your trip:

- _____ Divide students into 3 groups of approximately equal size and select (or have students select) a group leader (Mate) for each.

- _____ Review with your students:
 - appropriate clothing (long pants, closed shoes and a jacket)
 - behavioral expectations onboard the ship and on the pier
 - the concepts of role play

- bringing a lunch

_____ Email Education Coordinator Alice Watts at awatts@maritime.org with a final count of students and adults attending.

_____ Finalize travel plans:

- set departure time from school to reflect your location, time to navigate San Francisco city traffic, and time to park upon arrival. **You should plan to arrive NO LATER than 9:45 A.M.**
- the program ends at 1:45 P.M. so you can leave the city ahead of the afternoon commute. Calculate your arrival time back at school accordingly.

24 Hours to Go:

_____ If inclement weather is expected, make sure that students have proper rain gear.

On the day of:

_____ Be sure all participants have their own lunch. Buying lunch IS NOT an option for students OR adults. **Tall Sailors' lunches should not be packed with those of their children.**

When you arrive:

_____ Drop off students and non-driving Tall Sailors at the cul-de-sac at the end of Jefferson Street. Send drivers to park the vehicles.

_____ Adults needing to park vehicles should rejoin the group as quickly as possible. Parking is available by permit (see register on the last page) or at the Ghirardelli Garage at Beach and Larkin (full market rate). **There is a vehicle height restriction** in this garage of 6'2". Oversized vans and large SUV's may not fit in this garage. Other parking arrangements can be made privately. The Maritime Park Association will not accept any responsibility for vandalism, parking tickets or towing charges. **No cars are allowed to drive on to Hyde Street Pier at any time.**

_____ **Check-In at the Age of Sail office in the *Sea Fox* which is halfway out Hyde Street Pier. It is the small red and white tugboat pilot house on the right side of the Pier just beyond the Tubbs Building. Students and Tall Sailors should line up in their three crew lines by the railing opposite the *Sea Fox*. Please make sure that your group does not block the Pier from other visitors. The teacher should bring the following:**

- Emergency medical forms for children AND ADULTS.
- Liability Release forms.
- Payment in the form of a single check.

Maritime Day Program

Participant Emergency Contact Information

_____		_____		M	F
Child's Name		Date of Birth		Sex	
_____		_____			
Parent's/Guardian's Name		Parent's/Guardian's Name			
_____		_____		_____	
Home Phone	Work Phone	Home Phone	Work Phone		

Alternative Emergency Contact

Additional Emergency Contact

Home Phone Work Phone

Address

City, ST ZIP Code

Insurance Information

Name of Family Physician

Physician Phone Physician Office/Hospital

Insurance Provider

Insurance ID # Group #

Medical Information

*Does your child have an EPI pen? **YES NO**

Is your child taking any prescription medications that need to be administered during the program? (list) **YES NO**

Does your child have any physical or medical conditions or restrictions? **YES NO**

Signature of Parent(s) or Legal Guardian(s) _____ Date _____

Programa del Día Marítimo

Información de Contacto de Emergencia Participante

Nombre del participante

Fecha de nacimiento

Nombre de los padres/guardiane

Nombre de los padres/guardiane

Teléfono de la casa

Teléfono del trabajo

Teléfono de la casa

Teléfono del trabajo

Alternativa Contacto de Emergencia

Alternativa Contacto de Emergencia

Teléfono de la casa

Teléfono del trabajo

Address

City, ST ZIP Code

Información del Seguro

Nombre del doctor de la familia

teléfono Physician

Oficina Physician / hospital

proveedor de seguros

Número de identificación de seguro

Información Médica

*Tiene su nino un EPI pen? **Sí** **No**

¿Su hijo está tomando algún medicamento de prescripción que necesitan ser administrados durante el programa? (list) **Sí** **No**

¿Su hijo tiene alguna condición física o médica o restricciones? **Sí** **No**

Firma de Padres o tutor Leagal

Fecha

Day Program – Adult Medical Form

Participant Information

Name	Date of Birth	M	F
		Sex	
Address	Home Phone	Work Phone	

Emergency Contact

Emergency Contact	
Home Phone	Work Phone
Address	
City, ST ZIP Code	

Medical Information

Do you have any physical or medical conditions or restrictions? **YES NO**

Explain:

In consideration of myself or my child participating in the programs of the San Francisco Maritime National Park Association, I agree on behalf of myself and my child to assume all risks of injury to my child and to waive all claims, actions, and damages against the Maritime Park Association. I further agree not to sue the Maritime Park Association, its officers, directors, employees, agents or assigns for any claims arising out of participation in the Maritime Park Association's programs, the actions of the school district or youth group's employees, officers or agents, or the actions of the program participants.

Date of Program: _____ Participant's Name: _____

Signature: _____

Programa del Día Marítimo

Información de Contacto de Emergencia Participante

Nombre del participante

Fecha de nacimiento

Dirección

Teléfono de la casa

Teléfono del trabajo

Contacto de Emergencia

Contacto de Emergencia

Teléfono de la casa

Teléfono del trabajo

Address

City, ST ZIP Code

Información Médica

¿Usted tiene alguna condición física o médica o restricciones?

Sí

No

Firma

Fecha

**SAN FRANCISCO MARITIME NATIONAL PARK
ASSOCIATION**

EDUCATION PROGRAMS RELEASE FORM : REQUIRED

In consideration of my child participating in the programs of the San Francisco Maritime National Park Association, I agree on behalf of myself and my child to assume all risks of injury to my child and to waive all claims, actions, and damages against the Maritime Park Association. I further agree not to sue the Maritime Park Association, its officers, directors, employees, agents or assigns for any claims arising out of participation in the Maritime Park Association's programs, the actions of the school district or youth group's employees, officers or agents, or the actions of the program participants.

Date of Program: _____

Participant's Name (Child): _____

Parent's Name: _____

We request that all parents agree to the above provision and sign below to acknowledge their agreement. A child without a signed release form will not be allowed to participate in the program.

Signature of Parent

Date

Parent's Email (if you would like to receive more information from our organization): _____

SAN FRANCISCO MARITIME
NATIONAL PARK ASSOCIATION

PROGRAMAS EDUCATIVOS

FORMULARIO DE DESCARGA DE DEMANDA O DERECHO

Tomando en consideración mi responsabilidad sobre mi hijo/hija participando en los programas del San Francisco Maritime National Park Association, yo decido por yo mismo y mi hijo/hija de aceptar todos los riesgos de daño a mi hijo/hija y reconozco que no reclamaré daños ni tomaré acciones de demanda contra el Maritime Park Association, sus oficiales, directores, empleados o agentes. Por lo mismo tampoco participare en reclamar daños por lo que resulte en los programas del Maritime Park Association, las acciones del colegio o las acciones de los participantes del programa.

Fecha del Program: _

Nombre del Participante (hijo/hija): -

Nombre del Pariente: _

Pedimos que todos los parientes acepten las provisiones mencionados y firmen abajo para reconocer el acuerdo. Un niño sin el Formulario de Descarga de Demanda o Derecho firmado por un pariente no participara en el programa.

-

Firma del Pariente

Fecha

Transportation: (Directions, Maps and Check-In Location)



Updated 7-27-17

Transportation: (Directions, Maps and Check-In Location)

Arrival and check-in Instructions

Following the instructions below will ensure a smooth and efficient start to your program. The cooperation of all adults is requested, in order to prevent unnecessary delays. Please note: We cannot make up time lost due to arrival delays, and therefore in the event of a delay some activities may have to be deleted from the program. The program officially starts at 10:00am, so please allow enough time to unload and park, but do not go onto the pier itself until the designated program time. We strongly recommend an **arrival target time of 9:30am**. You are welcome to visit the Visitor Center (opens at 9:30) and use the restrooms there. If it is raining while you are still in transit, please call our office at 415-292-6664 or the Education Director's cell at 415-215-6291. It is very important to keep everyone's gear dry prior to the start of the program.

Arriving by Car

Dropping off students/gear

Please go to the end of Jefferson Street cul-de-sac, turn around and double park (pull over to the right side, so as not to block the fire lane and stay with your car). This allows the students to step off on to Victorian Park without crossing the street. Immediately begin to unload students and gear to the park benches on the south, or grassy, side of Jefferson, once there are sufficient adults to supervise. The park benches are directly opposite the Dolphin Club. Please complete unloading as quickly as possible, as parking here is officially not allowed, (but tacitly condoned for the purpose of unloading). However, if you are asked to move by a park official you must do so, or risk incurring a ticket. The park benches are the best and most convenient assembly point for a host of reasons which will become clear. If you are driving but not chaperoning, please drive away as soon as you are clear of passengers/gear; when picking up after the program is finished, please wait in the cul-de-sac with your car until the students arrive to get in the car.

Parking Cars (for Tall Sailors use only)

A parking map of available permit parking locations is included with your permit (do not park in any metered spaces). If there are no spots available you will need to park in one of the local garages and pay their full rate for parking.

After the cars are unloaded and the students are properly supervised, and using your permit given to you by the teacher, follow the map on the permit to Upper Fort Mason. Park in either section 1 or section 2, and watch for the sign to indicate "2 (or 4) hour parking except with NPS parking permit". Be sure to display the permit on the dashboard or taped to your back window for easy viewing. Section 3 most likely will not have any available spots, and is the third choice for parking. *****Leave no valuables in your car.***** Once parked, walk back to Victorian Park to meet up with the group.

If you choose to pay full market rate for parking in a nearby garage or lot, you have two options. Proceed to either a paid parking lot on Jones between Jefferson and Beach, or go to the GHIRARDELLI PARKING GARAGE at the corner of Beach and Larkin. Drive up Hyde, take the first right onto Beach and then turn left into the **B-3** garage just past Larkin. *****Leave no valuables in your car.***** The parking garage can only accommodate vehicles up to 6'5. The numbers you may need: Garage attendant (the 1st number you should try): 415-861-9568, Garage Manager (if the number above doesn't work): 415-929-1665, Age of Sail Office: 415-292-6664, Education Director: cell 415-215-6291. Please do not delay in parking your vehicle, as all adults need to be available for the program orientation PROMPTLY at 10:00am.

Arriving by Bus

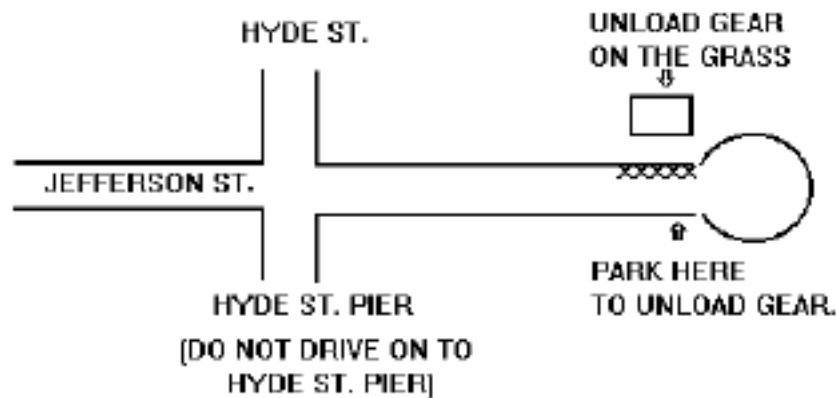
Buses approaching Hyde from Jefferson can turn left at the corner of Hyde and Jefferson Street where there is a designated bus unloading zone, on the west (right) side of the street. This allows the students to step off on to Victorian Park without crossing the street. Immediately begin to unload students and gear to the park benches on the south, or

grassy, side of Jefferson, once there are sufficient adults to supervise. The park benches are directly opposite the Dolphin Club. Please do not gather under the adjacent trees or around the monument sign. The park benches are the best and most convenient assembly point for a host of reasons which will become clear.

Checking-In

About 0945 (9:45am), begin to gather the crew together with their gear (jackets and lunches), to arrive on the pier at the Education office no later than 10:00am. The class should be assembled with their gear, in crews, including Tall Sailors, on Hyde Street Pier on the left side across from the Sea Fox. This is just before the Ticket Booth about halfway out the pier. When everyone is assembled, the teacher should come to the Sea Fox with all the necessary paperwork and inform the staff they are ready. Usually we will be watching your group through the window and will be ready for you. While the teacher checks in, an instructor will greet the mates and begin the program.

Unloading Diagram



Driving Directions

From the Bay Bridge – once across the bridge, take the FREMONT STREET exit. Stay to the right lane and follow the sign to FOLSOM STREET. Turn left onto FOLSOM. Take FOLSOM to EMBARCADERO, and turn left. EMBARCADERO becomes JEFFERSON at Pier 39. Follow JEFFERSON, cross HYDE into the cul-de-sac to unload. Do not park in the three spots marked Government Vehicles Only! They have yellow curbs. After unloading proceed to park (see “parking cars” – for Tall Sailors only).

From the South Bay - follow **101 N** towards the Bay Bridge. Take the last San Francisco exit: FOURTH ST. / BRYANT ST. Follow BRYANT towards the water. Turn left on EMBARCADERO. EMBARCADERO becomes JEFFERSON at Pier 39. Follow JEFFERSON, cross HYDE into the cul-de-sac to unload. Do not park in the three spots marked Government Vehicles Only! They have yellow curbs. After unloading proceed to park (see “parking cars” – for Tall Sailors only).

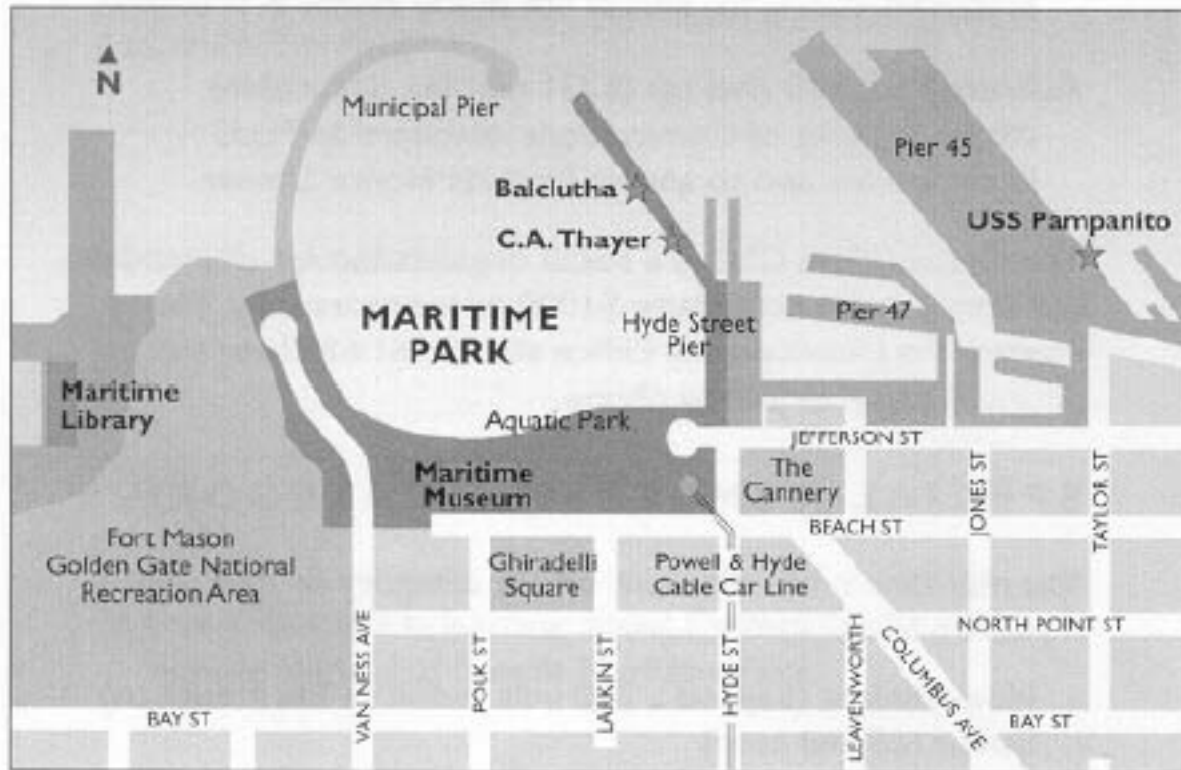
An alternate route is to take **280 N** until it ends and feeds into KING STREET. KING becomes EMBARCADERO. EMBARCADERO becomes JEFFERSON at Pier 39. Follow JEFFERSON, cross HYDE into the cul-de-sac to unload. Do not park in the three spots marked Government Vehicles Only! They have yellow curbs. After unloading proceed to park (see “parking cars” – for Tall Sailors only).

From the Golden Gate Bridge - follow the signs for the MARINA. Continue down MARINA BLVD. Make a left at BAY ST. Drive 9 blocks to COLUMBUS ST. Make a left on COLUMBUS and an immediate right on LEAVENWORTH (to the right of the small park). Drive 2 blocks to JEFFERSON ST. Make a left. Follow JEFFERSON, cross HYDE into the cul-de-sac to unload. Do not park in the three spots marked Government Vehicles Only! They have yellow curbs. After unloading proceed to park (see “parking cars” – for Tall Sailors only).

San Francisco Maritime NHP

National Park Service
U.S. Department of the Interior

San Francisco Maritime
National Historical Park



Education Programs Parking Permit Register

DIRECTIONS:

Please complete this form with your drivers' information so that we can issue permits for the day of your program. **WE ARE ALLOWED TO ISSUE ONLY TEN (10) PERMITS.** Extra drivers above ten will have to find parking on their own in a local garage at current market rate. Email registers to sfmaritimecoordinator@gmail.com; once received by the Education Coordinator, your permits will be created and emailed to you so that you can print them and distribute them to your drivers. Permitted parking is on a first-come, first-served basis, and is not guaranteed. A parking map of available permit parking locations will be included with your permits (do not park in any metered spaces). If there are no spots available you will need to park in one of the local garages and pay their full rate for parking. We apologize for the inconvenience, but parking in San Francisco is extremely limited and this is the best solution we have at this time. **MUST ALLOW AT LEAST (5) FIVE DAYS TO PROCESS PERMITS** - if there are any last-minute changes to the register, drivers will have to find parking on their own and pay full market rate.

*****PARK AT YOUR OWN RISK*****

School: _____

Teacher: _____

Date: _____

Permit #	Driver's Name	Vehicle Make/Model	Color	State/License #	Phone #
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					